**Americans with Disabilities Act**

**Assignment 1 (20 points)**

Private businesses and non-profits that serve the public, called places of public accommodation by the ADA, and commercial facilities (other businesses) are required to make their facilities accessible to people with disabilities and must not discriminate based on disability. Some examples of places of public accommodation include: **restaurants**, hotels, theaters, doctors' offices, pharmacies, retail stores, museums, libraries, parks, private schools, and day care centers. The purpose of this assignment is to help you develop an appreciation for the needs of individuals who are in a wheelchair when they want to access a restaurant. You are to answer the questions below. YOU CANNOT USE A CHAIN LIKE MCDONALDS, APPLEBEES, ETC. Visit a restaurant, diner, pizza parlor, or another food restaurant and imagine what it would be like if you were in a wheelchair.

You will complete the survey provided. Responses should be clear and informative. If the assignment includes errors in sentence structure, spelling, etc. points will be deducted. ***You will need a tape measure for this*** ***assignment.*** If appropriate, introduce yourself to the restaurant manager and explain the purpose of your assignment. Directions for submission are located in the overview.

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| **Introductory Paragraph: Include the name of the restaurant, location, and why you selected this particular restaurant. (2 points)** |  | |
| **Restaurant Requirements (2 points)** |  | |
| 1. Is the top of the table or counter between 28 and 34 inches above the floor? What is it? |  | |
| 1. Are all aisles between fixed tables at least 36 inches wide? What is it? |  | |
| 1. Do seating spaces provided for wheelchair users have at least a 30 by 48 inch clear floor space which adjoins an accessible route? How much? |  | |
| 1. Summary of what you found |  | |
| **Curb Ramps (2 points)** |  | |
| 1. Is there a curb ramp wherever an accessible route crosses a curb? (e.g. street or parking lot) Describe where. |  | |
| 1. Is the curb ramp at least 36 inches wide? How wide? |  | |
| 1. Are the curb ramps protected so that they will not be obstructed by parking vehicles? Describe |  | |
| 1. Summary of what you found |  | |
| **Bathrooms (2 points)** |  | |
| 1. Are the bathrooms located on an accessible route? Describe. |  | |
| 1. If there are toilet stalls, is one at least 60 inches wide? Explain. |  | |
| 1. Is there a turning space (60 inch diameter circle or T-shaped space) in the bathroom space? Explain. |  | |
| 1. Does the door swing not intrude into the clear floor space? Explain. |  | |
| 1. Does the stall door swing into the stall? Is there additional space to maneuver? Explain. |  | |
| 1. Are the soap dispenser and paper towels accessible for someone in a wheelchair? Explain. |  | |
| 1. Summary of what you found |  | |
| **Parking Area (2 points)** |  | |
| 1. Is there handicapped parking available? Describe. |  | |
| 1. Is anyone parked in a handicapped space that is not supposed to be there? Explain. |  | |
| 1. Summary of what you found | |  |
| **Closing Paragraph: Summarize your experience and reflect on what you have learned. This should be sincere and offer personal insight into how you now perceive the challenge a person in a wheelchair might have. Include the impact of ADA. (10 points)** | |  |